



Language and Sexuality in Schools: A Practice-Oriented Workshop

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Much current research in the field of language, sexuality and education finds that school-based language practices are overwhelmingly experienced as sites which foster and reproduce gender- and sexuality-based discrimination. However, research also reveals that there is scope for challenging and changing these practices. This workshop draws on this recent and current research to explore some of the practical ways in which gender and sexual diversity and inequalities may be challenged through language and discourse in schools. Topics explored through the workshop may include (but are not restricted to): specialized training for teachers; the production of handbooks and briefing documents for school inspectorates and governing bodies; the role of teacher-student-parent dialogue; language ‘audits’ in schools. The workshop is designed to be participant-led and dialogic with participants sharing experiences, ideas and suggestions in a supportive and inclusive environment.